

PbS E-Newsletter

October 2019










ANNOUNCEMENTS:

Watch the PbS Training Video Series to help with your data collection! (Must be logged in)
[View Now](#)

View slides and video recording of the October 2019 Pre-Data Collection DLW (Must be logged in)
[View Now](#)

TIMELINE:

-  **Oct. 23**
Youth and Staff Climate Survey Collection Day
-  **Oct. 31**
Data Collection Ends
-  **Nov. 8**
Data Entry Closes
-  **Nov. 11**
Draft Reports Begin
-  **Nov. 22**
Draft Period Ends
-  **Nov. 26**
Final Reports Available
-  **Dec. 1**
Website Open for Data Entry

BLOGS & RESOURCES:

Webinar: Helping Parents Advocate for the Educational Needs and Transition of Their Children in the Juvenile Justice System

Delaware Youth Rehabilitative Services Earns Two National Awards

Reducing Isolation, A Report on the Key Findings of National Isolation Data

REQUEST FOR SUBMISSIONS:

Send us your stories, articles and news for publication!
[Submit Your News](#)

PbS Launches New Youth Reentry Survey



The Youth Reentry Survey will replace the Youth Exit Interview starting November 1.

Performance-based Standards (PbS) is launching a new Youth Reentry Survey for use beginning Nov. 1 at PbS correction and community residential programs. The survey asks youths about their perceptions of preparedness and readiness to return to the community and live independently. Research has made clear that youths' perceptions matter and that juvenile justice leaders need to expand the efforts to obtain and use youths' perceptions as a cost-effective method to better understand the impact on youths. The new survey will expand what we know about the impact of reentry services and is the first step to integrating the lesson learned from the recently completed Reentry Measurement Standards project into PbS.

Research and experience have shown that youths have the best chances for successful reentry -meaning both ceasing offending behavior and realizing positive life outcomes - when they are both prepared and ready. We also know that looking only at agency records of services provided, activities offered and certifications or credits earned provide "an incomplete account of developmental outcomes because they include little information about youths' social and emotional assets." In other words, administrative data alone doesn't tell us if the efforts have resulted in the youths being prepared and ready – we need to ask them.

So we will.

[Read more](#)

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