



Performance-based  
Standards



## Opportunities for Training and Technical Assistance to Improve Juvenile Reentry Data Collection, Analysis and Reporting

*Presented by:*

*PbS Learning Institute and National Center for Juvenile Justice*

*OJJDP Award 2018-CZ-BX-K001*

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# Audio and Chat

A screenshot of a webinar interface. The top section is titled 'Audio' and contains a telephone icon, a radio button for 'Computer audio', and a selected radio button for 'Phone call'. Below this are fields for 'Dial:', 'Access Code:', and 'Audio PIN:'. A red arrow points to the 'Phone call' radio button. Below the audio section is a 'Questions' section with a question and answer: 'Q: Will we receive copies of this webinar following the presentation?' and 'A: Yes. We'll send follow-up emails to this webinar within 48 hours of the presentation.' Below the questions is a text input field with the placeholder 'Enter questions here!' and a 'Send' button. At the bottom, it says 'Webinar Now' with 'Webinar ID: 700-480-091' and the 'GoToWebinar' logo.



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# Agenda

- Welcome and Introductions
- Project Overview
- Training and Technical Assistance Opportunities
- Next Steps
- Questions



# WELCOME AND INTRODUCTIONS



## On today's call:

- Ben Adams, Social Science Analyst, National Institute for Justice
- Kim Godfrey, Executive Director, PbS Learning Institute
- Melissa Sickmund, Director, National Center for Juvenile Justice





## Project Partners:





# PROJECT OVERVIEW





In 2015, the Office of Juvenile Justice and Delinquency Prevention (OJJDP) funded two data projects:

## **Juvenile Reentry Measurement Standards (RS)**

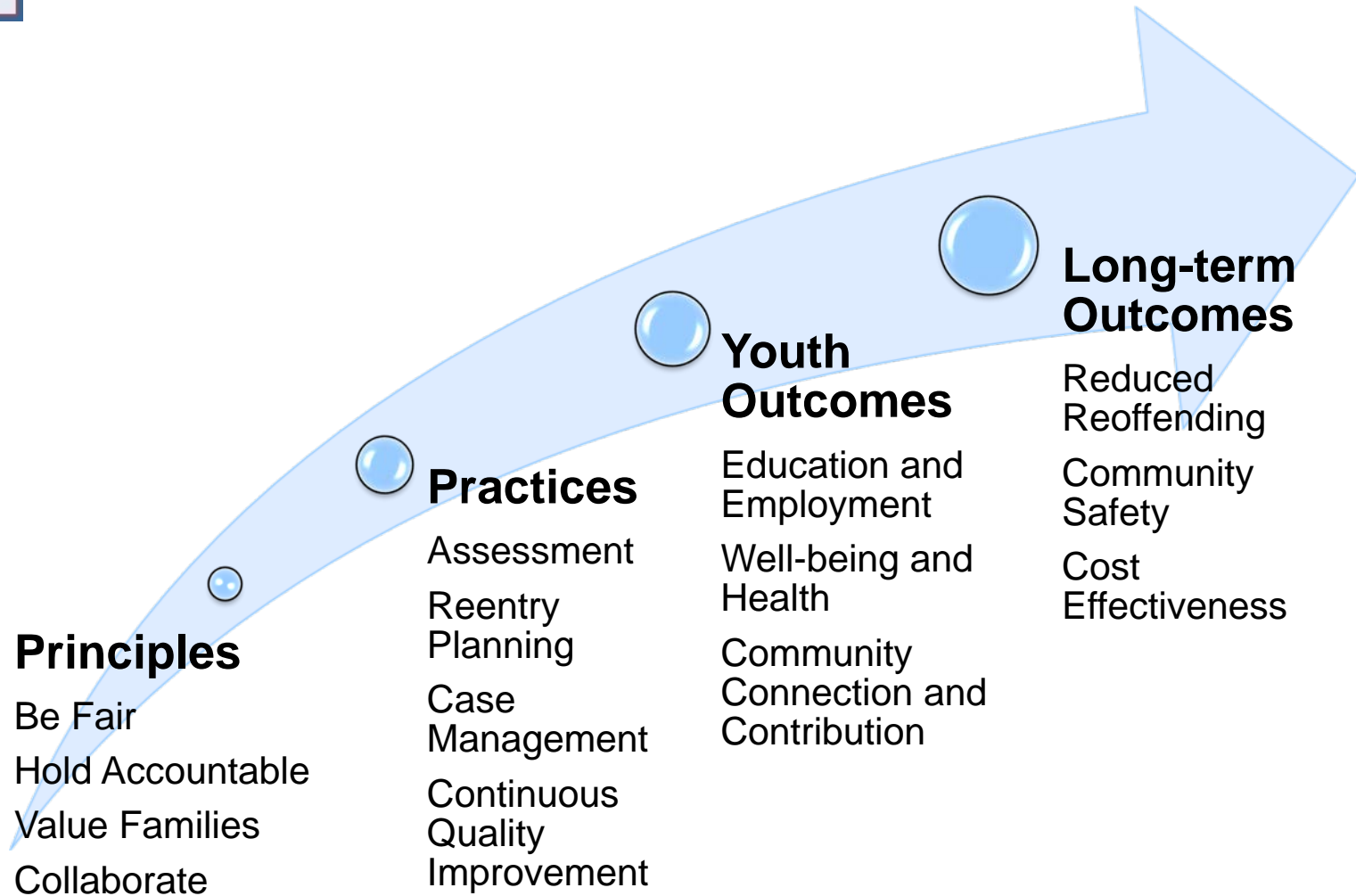
- National standards
- Measure the effectiveness of reentry services
- Quantify positive youth outcomes

## **Juvenile Justice Model Data Project (MDP)**

- Model measures and analyses to monitor trends and assess the efficiency and effectiveness of juvenile justice systems
- Data elements and coding categories required to calculate the model measures



# Reentry Standards Framework



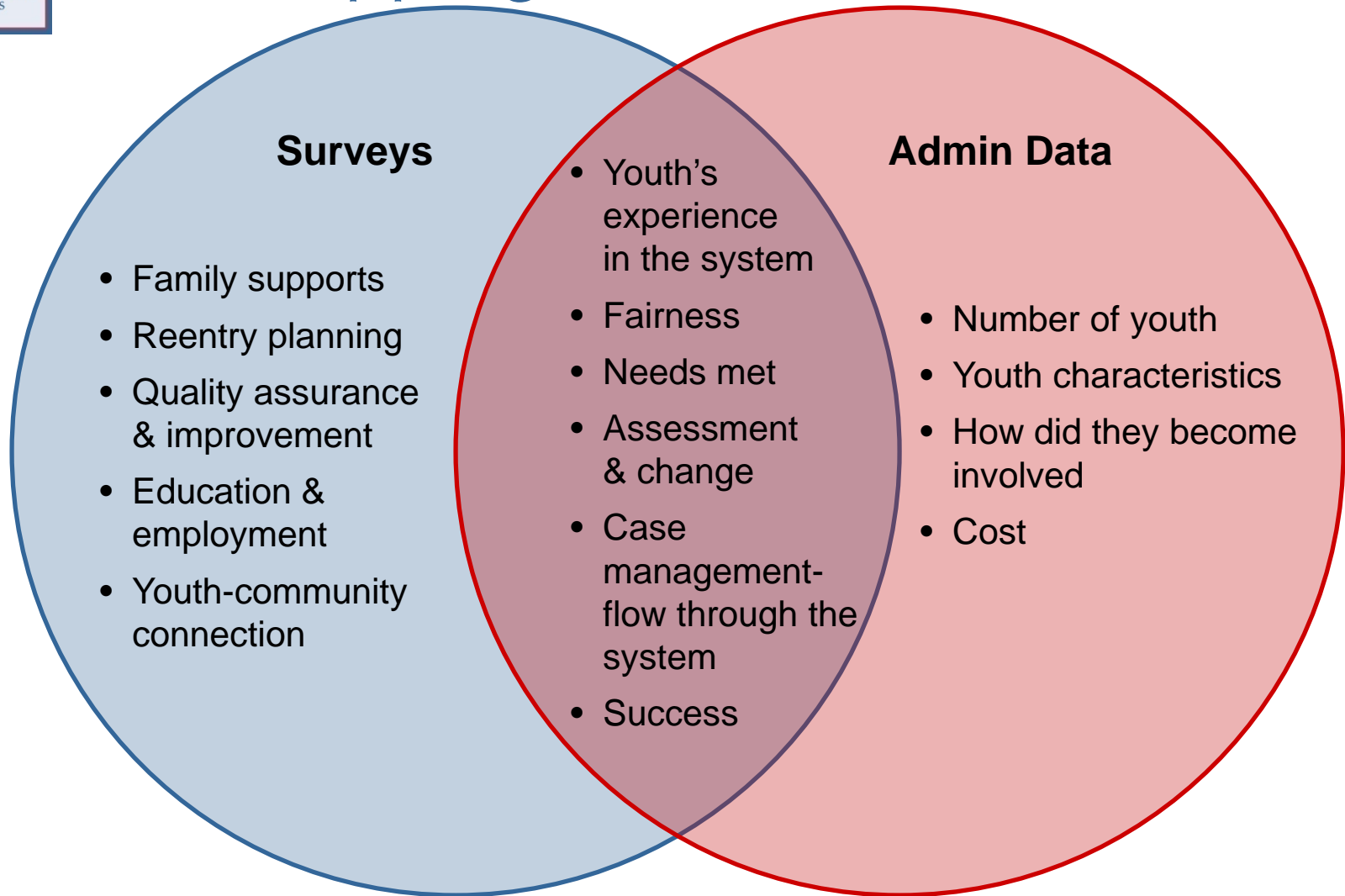


# Model Data Project Framework

*Every part of the system should be able to answer these 10 basic questions about themselves—every program, agency, jurisdiction and state:*

1. How many youth are involved in various stages of the system?
2. What are the key characteristics of the youth involved?
3. How did the youth become system involved?
4. How did the youth move through the system?
5. Is the system fair?
6. How did the youth change while in the system?
7. Does the system meet the needs of youth and families?
8. What was the experience of youth in the system?
9. How much does it cost?
10. What are long-term measures of success?

# Overlapping Frameworks





# Lessons Learned

- Three Primary Challenges
  - Data sharing
  - Measuring long-term outcomes
  - Varying levels of capacity
- Recidivism doesn't include accurate or timely data on effectiveness



In 2018, the Office of Juvenile Justice and Delinquency Prevention (OJJDP) funded one capacity-building project:

## **FY18 Improving Juvenile Reentry Programs Capacity for Data Collection, Analysis and Reporting**

- Identify data from both earlier data projects
- Develop and deliver training to improve data collection, analysis and reporting
- Provide on-site in-depth technical assistance



## Project Goal

To ensure state and local government agencies and local juvenile reentry programs (particularly OJJDP's Second Chance Act grantees) are equipped to effectively collect, analyze, and report data to inform strategic decision-making and monitor progress in improving services and outcomes in juvenile reentry.



# Project Objectives

- Develop **virtual and in-person training opportunities**
  - For multiagency, multidisciplinary teams of key stakeholders
  - Those involved in data collection, sharing, and use related to the reentry process at the state and/or local level
  
- Provide **technical assistance**
  - Implement effective strategies for cross-agency collaborations
  - Data sharing and measuring reentry services and outcomes
  - Including best practices for measuring reoffending





# Project Objectives

- Develop and widely disseminate to promote data improvement recommendations—
  - Documents, tools, and other resources
  - In a variety of media
- Promote ongoing coordination with—
  - OJJDP
  - NRRC site teams
  - Any research and evaluation partners



# TRAINING AND TECHNICAL ASSISTANCE OPPORTUNITIES



# Scope of Work

- Data Collection – what you should collect
- Analysis – how to understand it
- Reporting – how to use it in a meaningful way



## Virtual Institute

- Target Audience - Second Chance Act (SCA) grantees
- Peer Engagement Opportunities
- Targeted and Topic Specific Trainings
  - Data capacity
  - Reentry data needs



# On-site Technical Assistance

- 3-5 Sites will be selected
- Conduct capacity assessment
- Create a customized plan
- Deliver on-site technical assistance and follow-up
  - Meet with site teams
  - Coaching/training on specific topics per plan
  - Develop analysis plans & report templates



# Example: Fairness

- Data collection tools:
  - Youth perceptions surveys
  - Family surveys
  - Staff surveys (case managers, facility staff, etc.)
  - Administrative data (demographics, admit/release dates, social history, etc.)
- Data analysis and reporting:
  - Youth-level
  - Facility-level
  - Agency-level



# What does the data say?

- Administrative data can show trends in characteristics of youth in the juvenile justice system (offense, age, race, socio-economic status, etc.)
- Administrative data can provide insight on how decisions are made about specific populations in the juvenile justice system such as:
  - Compare secure placement rates for different groups
  - Compare incident rates for different groups
- Survey data can demonstrate trends in youth, family, and staff perception of fairness for multiple indicators



# How can the data be used?

- Strengthen organizational capacity and guide decision-making
  - Programming
  - Staffing
  - Operations & management
  
- Change individual perceptions
  
- Impact policy decisions
  - Agency and facility
  - State and local government
  - Legislation
  
- Impact the lives of youth, families, and the community





# NEXT STEPS



## Next Steps

- Participate in the Virtual Institute on April 28, 2020
- Interested organizations complete and submit the application
- Applications will be reviewed by the project team
- Applicants will be selected and notified
- Kick-off meeting will be scheduled with each site
- Data capacity assessment conducted
- Action plan established
- On-site TA conducted
- Ongoing monitoring



# Participation Requirements

- **Some existing data capacity**
- Demonstrated desire to improve data practices
- Leadership support and organizational commitment
- Endorsement of an “Agreement to Participate”
- Active participation in all phases of the TA, including:
  - Designate team liaison to coordinate info gathering and on-site meetings
  - Participation in a 2-day on-site baseline data capacity assessment (document review and interviews with staff and those who enter data)
  - Participation in monthly calls to discuss:
    - Identification of strategies for data improvements
    - Progress in achieving action plan targets



# QUESTIONS

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