



Performance-based
Standards



Opportunities for Training and Technical Assistance to Improve
Juvenile Reentry Data Collection, Analysis and Reporting

Presented by:

PbS Learning Institute and National Center for Juvenile Justice

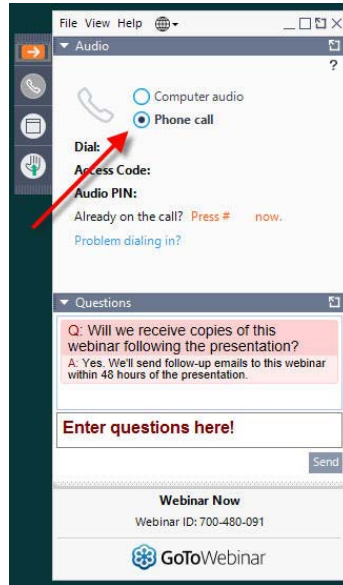
OJJDP Award 2018-CZ-BX-K001

Feb. 4, 2020

Excited to share opportunities to improve reentry outcomes for young offenders.



Audio and Chat



Slides and video recording will be available by the end of the week



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Agenda

- Welcome and Introductions
- Project Overview
- Training and Technical Assistance Opportunities
- Next Steps
- Questions



WELCOME AND INTRODUCTIONS



On today's call:

- Ben Adams, Social Science Analyst, National Institute for Justice
- Kim Godfrey, Executive Director, PbS Learning Institute
- Melissa Sickmund, Director, National Center for Juvenile Justice





PbS – Performance-based Standards: <https://pbstandards.org/>

NCJJ – National Institute for Juvenile Justice: <http://www.ncjj.org/>

Funded by: OJJDP – Office of Juvenile Justice and Delinquency Prevention:
<https://ojjdp.ojp.gov/>

Liaisons to Second Chance Act Grantees/ National Reentry Resource Center (NRRC):

CSG – Council of State Governments Justice Center: <https://csgjusticecenter.org/>

AIR – American Institutes for Research: <https://www.air.org/>

Conference Partners – future training opportunities at selected conferences:

CJJ – Coalition for Juvenile Justice: <http://www.juvjustice.org/>

CJCA – now CJJA – Council of Juvenile Justice Administrators: <https://cjja.net/>

APPA – American Parole and Probation Association: <https://www.appa-net.org/eweb/>



PROJECT OVERVIEW



In 2015, the Office of Juvenile Justice and Delinquency Prevention (OJJDP) funded two data projects:

Juvenile Reentry Measurement Standards (RS)

- National standards
- Measure the effectiveness of reentry services
- Quantify positive youth outcomes

Juvenile Justice Model Data Project (MDP)

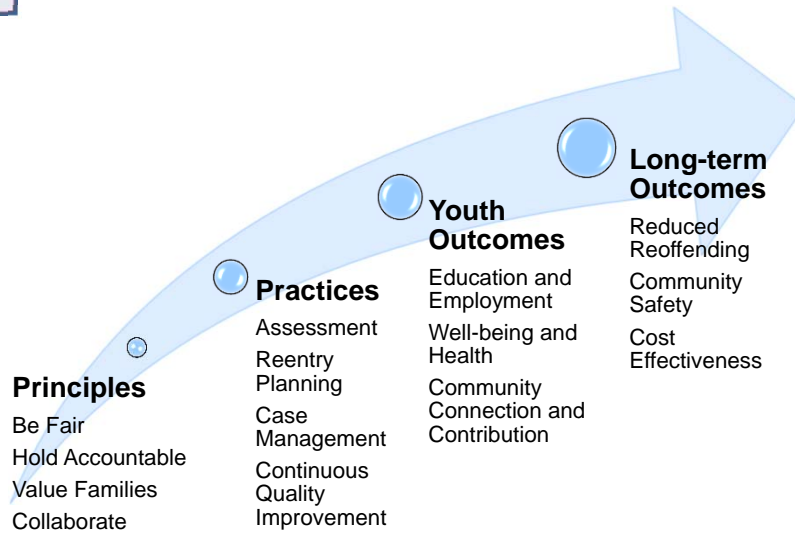
- Model measures and analyses to monitor trends and assess the efficiency and effectiveness of juvenile justice systems
- Data elements and coding categories required to calculate the model measures

Reentry Measurement Standards: <https://pbstandards.org/programs/reentry-measurement-standards>

Model Data Project: http://www.ncjj.org/Projects/model_data_project.aspx



Reentry Standards Framework





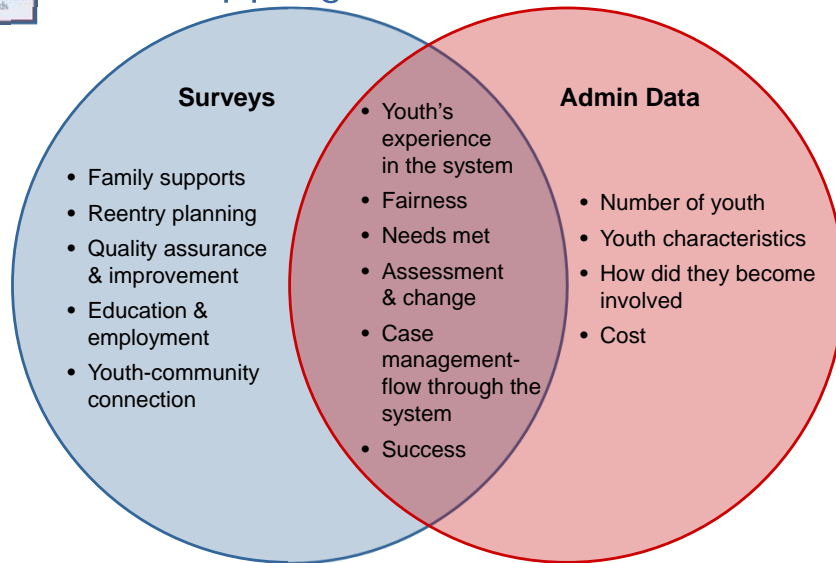
Model Data Project Framework

Every part of the system should be able to answer these 10 basic questions about themselves—every program, agency, jurisdiction and state:

1. How many youth are involved in various stages of the system?
2. What are the key characteristics of the youth involved?
3. How did the youth become system involved?
4. How did the youth move through the system?
5. Is the system fair?
6. How did the youth change while in the system?
7. Does the system meet the needs of youth and families?
8. What was the experience of youth in the system?
9. How much does it cost?
10. What are long-term measures of success?



Overlapping Frameworks





Lessons Learned

- **Three Primary Challenges**
 - Data sharing
 - Measuring long-term outcomes
 - Varying levels of capacity
- **Recidivism doesn't include accurate or timely data on effectiveness**



In 2018, the Office of Juvenile Justice and Delinquency Prevention (OJJDP) funded one capacity-building project:

FY18 Improving Juvenile Reentry Programs Capacity for Data Collection, Analysis and Reporting

- Identify data from both earlier data projects
- Develop and deliver training to improve data collection, analysis and reporting
- Provide on-site in-depth technical assistance

Improving Capacity: <https://ojjdp.ojp.gov/funding/awards/2018-cz-bx-k001>

Framework: data from both projects aligned, complement will be made available, two types of training as mentioned earlier and will be expanded on later in presentation.



Project Goal

To ensure state and local government agencies and local juvenile reentry programs (particularly OJJDP's Second Chance Act grantees) are equipped to effectively collect, analyze, and report data to inform strategic decision-making and monitor progress in improving services and outcomes in juvenile reentry.



Project Objectives

- Develop **virtual and in-person training opportunities**
 - For multiagency, multidisciplinary teams of key stakeholders
 - Those involved in data collection, sharing, and use related to the reentry process at the state and/or local level
- Provide **technical assistance**
 - Implement effective strategies for cross-agency collaborations
 - Data sharing and measuring reentry services and outcomes
 - Including best practices for measuring reoffending

- Virtual Institute available for teams to participate (April 28, 2020)
- Up to 5 jurisdictions to be selected for on-site TA (selected and starting in 2020; about 18 months)
- Future webinars available to all



Project Objectives

- Develop and widely disseminate to promote data improvement recommendations—
 - Documents, tools, and other resources
 - In a variety of media
- Promote ongoing coordination with—
 - OJJDP
 - NRRC site teams
 - Any research and evaluation partners

Great benefit of partner organizations to help us get the word out –
CJJA, CJJ, APPA, National Reentry Resource Center, American Institutes for
Research, OJJDP



TRAINING AND TECHNICAL ASSISTANCE OPPORTUNITIES



Scope of Work

- Data Collection – what you should collect
- Analysis – how to understand it
- Reporting – how to use it in a meaningful way

Need all three. Data is only information when it is shared, only makes an impact when it is used. Can't change what you don't measure. If you want better outcomes, start by collecting, reporting and analyzing data. Ideally you have several ways of knowing and you look at how you're doing along those lines regularly.

Data Collection - One part of our project is to suggest the data we've learned is essential for reentry to be successful and help you look at your data to figure out what's meaningful for you, your strategic plan, mission etc and weed out what's not.

Analysis - Difficulty without having standardized measures, definitions. Assessment at one program different in another, even located across town. Learn so much when can compare progress appropriately – a program that has really good data can mentor a program struggling; no need to reinvent the wheel. We'll help identify and standardize reentry data. Comparison valuable tool – to other programs, agencies; to self over time

Reporting - Also share lessons learned across country on how to use. Uses include immediate inclusion in case planning for a youth, allocation of resources or staff training for an agency, selection of an intervention or specific practice for case workers and facility staff.



Virtual Institute

- Target Audience - Second Chance Act (SCA) grantees
- Peer Engagement Opportunities
- Targeted and Topic Specific Trainings
 - Data capacity
 - Reentry data needs

Virtual Institute - April 28, 2-5 pm EDT

Overview and measures; 2 sessions of group work (required that teams participate together)

Registration information for virtual training be available about six weeks in advance – we'll use the same email distribution lists for this webinar.

Preference to SCA grantees

Requires reentry team (state/county level entity with representatives from lots agencies)

Limited to no more than up to 10 teams

First come, first serve basis

Materials will be available to all

Attendance on virtual institute is not a requirement to apply for on-site TA



On-site Technical Assistance

- 3-5 Sites will be selected
- Conduct capacity assessment
- Create a customized plan
- Deliver on-site technical assistance and follow-up
 - Meet with site teams
 - Coaching/training on specific topics per plan
 - Develop analysis plans & report templates

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Multi-phased delivery

Application, do not have to have participated in Virtual training, SCA grantees

Criteria demonstrated desire to improve data practices, leadership support, multi-agency activity, multidisciplinary teams, existing data/ resources that can be leveraged for greatest impact

On-site assessment of data capacity with your team, and develop plan for data improvement, strengths, gaps and prioritize recommendations for the work. Assigned coach, work with for about 18 months to support implementation. Monthly calls, data/ benchmarks to measure progress

Conclude with peer-to-peer learning opportunities, webinars etc. Site teams as models for others, share lessons learned

Materials widely disseminated, OJJDP, NRRC, PbS, NCJJ, partners, publications



Example: Fairness

- Data collection tools:
 - Youth perceptions surveys
 - Family surveys
 - Staff surveys (case managers, facility staff, etc.)
 - Administrative data (demographics, admit/release dates, social history, etc.)
- Data analysis and reporting:
 - Youth-level
 - Facility-level
 - Agency-level

Example of how we're using what we've learned to date – projects and all our national data collection efforts combined – to create a reentry roadmap for you: both the Reentry Standards and Fundamental Measures address data collection to measure fairness



What does the data say?

- Administrative data can show trends in characteristics of youth in the juvenile justice system (offense, age, race, socio-economic status, etc.)
- Administrative data can provide insight on how decisions are made about specific populations in the juvenile justice system such as:
 - Compare secure placement rates for different groups
 - Compare incident rates for different groups
- Survey data can demonstrate trends in youth, family, and staff perception of fairness for multiple indicators



How can the data be used?

- Strengthen organizational capacity and guide decision-making
 - Programming
 - Staffing
 - Operations & management
- Change individual perceptions
- Impact policy decisions
 - Agency and facility
 - State and local government
 - Legislation
- Impact the lives of youth, families, and the community



NEXT STEPS



Next Steps

- Participate in the Virtual Institute on April 28, 2020
- Interested organizations complete and submit the application
- Applications will be reviewed by the project team
- Applicants will be selected and notified
- Kick-off meeting will be scheduled with each site
- Data capacity assessment conducted
- Action plan established
- On-site TA conducted
- Ongoing monitoring

- Look for registration information for virtual institute in mid-March
- On-site TA
- Webinars



Participation Requirements

- **Some existing data capacity**
- Demonstrated desire to improve data practices
- Leadership support and organizational commitment
- Endorsement of an “Agreement to Participate”
- Active participation in all phases of the TA, including:
 - Designate team liaison to coordinate info gathering and on-site meetings
 - Participation in a 2-day on-site baseline data capacity assessment (document review and interviews with staff and those who enter data)
 - Participation in monthly calls to discuss:
 - Identification of strategies for data improvements
 - Progress in achieving action plan targets

Must have some data capacity and want help to improve
Time commitment, data sharing with each other, with us



QUESTIONS

EMAIL: REENTRY@PBSTANDARDS.ORG

Email: reentry@pbstandards.org

Improving Capacity: <https://ojjdp.ojp.gov/funding/awards/2018-cz-bx-k001>